

## In collaboration with



# **Progressive Framework for Reflection and Pause**

## I. Conceptual Deep Dives & Frameworks

This content adds depth and academic rigor to the "Pause and Reflect" concept.

## 1. The S.T.O.P. P.R.O.G.R.E.S.S. Reflection Model (Proprietary Framework)

Create a specific, memorable, and actionable framework for reflection, combining the immediate *pause* with the deeper *reflection*.

Acronym	Component	Mindful Connection / Application for Leaders	Preceding Lesson Tie-in
S	<b>S</b> top	Mindfully freeze <i>all</i> action. Use a deep breath to ground yourself.	The Power of the Breath
Т	<b>T</b> ake a Breath	Anchor in the present moment, shifting from 'doing' to 'being' mode.	Doing vs. Being
0	<b>O</b> bserve	Non-judgmentally notice thoughts, emotions, and bodily sensations.	Growth Mindset (Observe without self- criticism)
P	Proceed Intentionally	Set a conscious <b>Intention</b> for the next step.	The Power of Intention
Р	Prioritise / Performance	Review <b>P</b> rogress against an agreed-upon goal. What worked? What was difficult?	Building Resilience (Assess recovery from difficulty)
R	Realisations / Resilience	Identify key <b>insights</b> or how you successfully recovered from a setback.	Growth Mindset (Learning from experience)
0	<b>O</b> utside View (Feedback)	Mindfully integrate feedback received from peers, team, or clients.	The Gift of Peer Feedback & Collaboration

G	<b>G</b> ratitude	Acknowledge people or aspects you are grateful for in the process.	New Element (Enhances well-being)
R	Route Correction / Re- Intention	What is the <i>one</i> thing you will adjust or commit to next? (A new <b>Intention</b> )	The Power of Intention / Doing vs. Being
E	<b>E</b> mbody the Learning	Commit to <i>acting</i> on the new intention/learning.	<b>Doing vs. Being</b> (Integration of practice)
S	<b>S</b> chedule It	Block time for the next formal P.R.O.G.R.E.S.S. reflection.	New Element (Accountability)
S	<b>S</b> elf- Compassion	Acknowledge the effort and treat yourself with kindness, regardless of the outcome.	New Element (Deepens Resilience)

#### 2. The Dangers of 'Non-Mindful' Reflection

This provides a clear contrast, highlighting why the **mindful** component is essential.

- Ruminative Reflection: Getting stuck in a loop of self-criticism ("I should have done better," "I always fail at this"). Antidote: Non-judgmental Observation (Growth Mindset).
- **Superficial Reflection:** Simply ticking boxes without genuine insight or emotional processing. *Antidote: Anchoring with the Breath and Body Scan.*
- **Blame-Based Reflection:** Focusing reflection outward onto others or circumstances. *Antidote: Focusing on personal response and Intention setting.*

### II. Practical Application & Exercises

Translate the concepts into concrete actions for their professional roles.

### 1. The Mindful Decision-Making Pause (Manager/Supervisor Focus)

- **The Scenario:** A team member comes to you with a complex problem or a highly emotional conflict.
- **The Practice:** Introduce the "5-Second Pause." Before you speak or offer a solution, physically hold up a hand (if appropriate) or simply pause.
  - 1. Stop: Drop your agenda.
  - 2. **Breathe:** One full, conscious breath. (The Power of the Breath)

- 3. **Ask Internally (Reflect):** "What is my *intention* for this response? Is it to fix, or is it to empower/coach?" (The Power of Intention)
- 4. **Respond:** Base your response on that clear, mindful intention (e.g., active listening and curious questions).

### 2. The End-of-Coaching/Workday Integration (Coach/General Focus)

Turn the transition moments into reflection opportunities.

- Morning Intention Setting: Before opening your first email, reflect on the previous day. "What did I *learn* yesterday about my energy management or my client interactions? What is my single Intention for today?" (The Power of Intention, Growth Mindset)
- **Mindful Calendar Review:** After a week of meetings, spend 10 minutes reviewing your calendar. For the *most challenging* event:
  - 1. Pause: What thought/emotion is triggered when you see that event?
  - 2. **Reflect:** Did I show up in a state of **Doing** or **Being**? How did that affect the outcome?
  - 3. Learn: What is the single takeaway (the Growth Mindset lesson)?

## 3. The 'Feedback to Fuel' Practice (Collaboration Focus)

- The Challenge: Receiving peer feedback can be triggering.
- **The Practice:** Use the reflection to de-personalise feedback and transform it into a **Resilience** builder.
  - 1. **Pause & Breathe:** Read the feedback, but stop any reaction. Do a **Body Scan** to notice where the reaction is held (tightness, heat, etc.).
  - 2. **Filter (Mindful Reflection):** Mentally label the content: "This is a **Judgment**," "This is an **Assumption**," "This is a **Fact**." (Non-judgmental Observation).
  - 3. **Growth Mindset:** Identify *one* small, actionable **Fact** within the feedback. Commit to reflecting on that one piece for improvement, letting the rest go. This turns the 'gift' into **Resilience fuel**.

### III. Integration Activities (Connecting the Dots)

Use activities that explicitly link the current lesson to the entire series.

#### 1. The Series Synthesis Journal Prompt

Have participants use the reflection time to answer three integrative questions:

1. What is the most profound shift I have experienced in my practice due to consciously applying The Power of Intention to my daily schedule?

- 2. How has my ability to stay present and non-reactive (from Doing vs. Being and The Power of the Breath) directly improved the quality of Peer Feedback and Collaboration with my team or clients?
- 3. **What concrete evidence** do I have that my **Growth Mindset** has directly fueled my **Building Resilience** against a specific recent challenge?

#### 2. Personal Mindful Mission Statement

- **Goal:** Create a one-sentence personal mantra that integrates the core learning from the series.
- Process: Have them write a statement for themselves as a leader/coach, such as: "I will lead with Intention, anchor in the Breath, view challenges with a Growth Mindset, and build a team through open Collaboration, thereby embodying Resilience."
- The Pause Link: The final reflection can be checking: How closely did I live this statement in the last two weeks? (This makes the reflection personal, meaningful, and tied to the whole series).

That's great to hear! Here are comprehensive worksheets, exercises, and a self-assessment designed to reinforce the concepts of **Mindful Pausing and Reflecting on Progress**, specifically integrating the preceding lessons for life coaches, managers, and supervisors.

### Mindful Pausing and Reflecting on Progress: Takeaway Materials

### Worksheet 1: The S.T.O.P. P.R.O.G.R.E.S.S. Action Planner

Use this worksheet to formally process a recent challenging or critical event/project, applying the full reflection framework.

Step	Action/Question	Preceding Lesson Integration	My Reflection & Action Commitment
Stop & Take a Breath	What event are you pausing to reflect on? What emotions or sensations are present right now?	Power of the Breath, Doing vs. Being	(Describe the event and your present state.)
Observe	What were my automatic thoughts/reactions in that moment? Did I judge myself or others?	Growth Mindset	(Record thoughts without editing or judging.)

Proceed Intentionally	What was the <b>intended outcome</b> of my actions? Did my actions align with my <b>Intention</b> ? If not, why?	The Power of Intention	(Assess alignment and identify the gap.)
Prioritise / Performance	Review <b>Progress:</b> What <i>one</i> thing did I do well? What <i>one</i> thing did I struggle with?	Building Resilience	(Focus on facts of performance.)
Realisations / Resilience	What did I learn from the struggle? How did I recover, or what helped me bounce back?	Growth Mindset	(Translate difficulty into learning.)
Outside View	What feedback (from a peer, team, or client) could inform my progress here? How will I mindfully solicit or receive it?	Gift of Peer Feedback & Collaboration	(Identify the perspective needed.)
<b>G</b> ratitude	Who or what are you <b>grateful for</b> in relation to this event (e.g., a supporting team member, the chance to learn)?	(Enhances Well-being)	(Name the source of gratitude.)
Route Correction / Re-Intention	What is the <b>single most important adjustment</b> (a new <b>Intention</b> ) I will make going forward?	The Power of Intention	(Formulate a clear, actionable goal.)
Embody the Learning	How will I practically <b>integrate</b> this learning into my <i>next</i> similar event? (Be specific).	Doing vs. Being	(Define the specific action.)

# **Exercise 1: The Mindful Decision-Making Pause Drill**

This is a mental rehearsal exercise for managers and supervisors to apply the pause in real-time.

**The Scenario:** You are about to deliver challenging feedback to an employee/client, or you are about to hit "send" on a high-stakes, slightly emotional email.

#### **Instructions (Mental Steps):**

- 1. **Stop and Anchor (30 seconds):** Close your eyes (or soften your gaze). Place your feet flat on the floor. Take **three conscious breaths**, noticing the sensation of air and the stability of the floor beneath you. (Ties to **The Power of the Breath**).
- 2. **Observe (30 seconds):** Scan your body and mind. What is the dominant emotion right now (e.g., irritation, anxiety, impatience)? Label it non-judgmentally: "Ah, there is **Planning**," or "This is **Impatience**." (Ties to **Doing vs. Being**).
- 3. **Check Intention (30 seconds):** State your highest intention for the coming action. Write it down or say it mentally (e.g., "My intention is to be constructive and clear," or "My intention is to seek understanding"). (Ties to **The Power of Intention**).
- 4. Action Check (1 minute): Review the email, note, or planned conversation. Does the *tone* and *content* align with your stated Intention? If not, what specific word, phrase, or sentence needs a Route Correction?
- 5. **Proceed with Awareness:** Take one more full breath and proceed.

#### Personal Tally (Weekly Tracking):

Week	# of Pauses (approx.)	Did the Pause improve the outcome (Y/N/Neutral)?	What was the single biggest learning?
1			
2			

#### Exercise 2: Feedback-as-Data Reflection Log (Collaboration Focus)

This exercise uses mindful reflection to process feedback constructively, turning it into fuel for a **Growth Mindset** and **Building Resilience**.

**Instructions:** Identify a piece of peer or supervisor feedback you received in the last month that felt challenging or slightly critical.

Reflection Component	Response (Apply a Non-Judgmental Lens)	Series Integration
1. Initial Reaction Scan	When I first read/heard the feedback, where did I feel it in my body, and what was the immediate thought?	Power of the Breath, Doing vs. Being

2. Fact vs. Story		
3. <b>The Lesson</b> If I remove the emotional reaction, what is the single, constructive <b>lesson</b> I can take away from this?		Growth Mindset
4. Resilience Action	Based on this lesson, what is the specific, small action I will take next week to demonstrate my ability to learn and improve?	Building Resilience

# **Self-Assessment: Mindful Integration Scorecard**

Rate your commitment to integrating the Mindful Moment series principles into your pausing and reflecting habits. Use a scale of 1 (Rarely/Not yet started) to 5 (Consistently/Second Nature).

Statement	Rating (1-5)	Evidence/Example (Why this score?)
Mindful Pausing		
I intentionally pause (even for 30 seconds) before sending emotionally charged communication or reacting to unexpected news.		
I use my <b>breath</b> to anchor myself and intentionally shift from a state of <b>Doing</b> to a state of <b>Being</b> when overwhelmed.		
Progress & Intention		
I regularly review my calendar or tasks and assess my <b>progress</b> against my original stated <b>Intention</b> for the week/month.		
When a project fails or a goal is missed, I immediately look for the <b>Growth Mindset</b> lesson instead of engaging in self-blame.		

Resilience & Feedback	
I can identify a specific mindful practice (e.g., a body scan or breath exercise) that recently helped me build my <b>Resilience</b> and bounce back from a setback.	
I am mindfully receptive to receiving the <b>Gift of Peer Feedback</b> , seeing it as non-judgmental data for my growth.	
Mindful Leadership	
I proactively schedule time for formal reflection (weekly or monthly) rather than only reflecting in a crisis.	
When coaching or managing, I pause and check my <b>Intention</b> to ensure I am empowering others, not just fixing problems for them.	
Overall Integration Score:	

**Final Reflection Question:** Based on your scores, which **one** low-scoring area represents the highest-leverage opportunity for you to practice **Mindful Pausing and Reflecting on Progress** in the next two weeks?

# **Overview: Mindful Pausing and Reflecting on Progress**

This lesson emphasises the practice of deliberately interrupting the continuous flow of work and life to **become present** (the "Pause") and then **examine one's journey and achievements** (the "Reflect").

### **The Pausing Component**

The "Mindful Pause" is a conscious act of stepping back from immediate tasks and thoughts. It leverages the foundational techniques learned in previous sessions:

• The Power of the Breath: The pause begins with a return to the breath, using it as an anchor to ground oneself in the present moment, calming the nervous system, and creating mental space.

- **Doing vs. Being:** The pause is a deliberate shift from the 'doing' mode (task-oriented, goal-driven) to the 'being' mode (accepting, present, non-judgmental awareness). This shift allows genuine insight to emerge.
- **The Power of Intention:** Before reflecting, the pause can be set with an intention for clarity, honesty, or openness to guide the subsequent reflection process.

### **The Reflecting Component**

The "Reflecting on Progress" portion involves a non-judgmental self-assessment guided by the principles of the series, applied to professional roles as coaches, managers, and supervisors:

- **Growth Mindset:** Reflection encourages participants to view challenges and perceived failures not as endpoints, but as data points for learning and growth, reinforcing the belief that abilities and intelligence can be developed. They reflect on *how* they've applied a growth mindset since the beginning of the series.
- **Building Resilience:** Reflection assesses how effectively they've used mindful strategies to recover from stress, setbacks, or conflict, identifying areas where their resilience practices could be strengthened.
- The Gift of Peer Feedback and Collaboration: The reflection can be applied to how they've both given and received feedback. Participants assess the quality of their collaborative efforts and how mindfulness enhanced their receptivity and constructive communication, perhaps setting an intention for future application of this 'gift.'

#### **General Concept and Application**

The overarching concept is to transform reflection from an occasional, rushed activity into **regular, mindful practice** that drives meaningful action.

For Life Coaches, Managers, and Supervisors, this means:

- 1. **Slowing Down Decision-Making:** Using the pause before reacting to a crisis or making a critical decision, leading to more considered, less reactive choices.
- Evaluating Leadership Impact: Periodically pausing to reflect on their team's progress, their own communication style, and their effectiveness in fostering a mindful and productive environment.
- 3. **Integrating Learning:** Ensuring the lessons from the entire Mindful Moment series from **Intention** to **Feedback** aren't just theoretical knowledge but are actively being woven into the fabric of their professional practice. The process of reflection *completes the learning loop*, turning experience into wisdom.

Ultimately, **Mindful Pausing and Reflecting on Progress** is the discipline of self-accountability and continuous self-development, ensuring that the progress made isn't just accidental, but **intentional**, **sustainable**, **and mindfully guided**.